

ARC Week at Glance

Topic: 1.7 (Periodicity) Course: AP Chemistry Grade(s): 10-12 Dates: 9/23/24-9/27/24

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about the relationship between trends in atomic properties of elements and electronic structure and periodicity.	I can represent the relationship between trends in atomic properties of elements and electronic structure and periodicity.	<p>Do Now: What does the Period on the Periodic Table of Elements represent?</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today (Periodicity)</p>	<p>Teacher guides students on important notes from AP video as students take Cornell Notes.</p> <p>Students complete their notes with the help of the teacher and classmates.</p> <p>Also, literacy task</p>	<p>Students will begin their summary about what they have learned from a video on Periodicity</p> <p>Also, literacy task</p>
Tuesday	I am learning about the relationship between trends in atomic properties of elements and electronic structure and periodicity.	I can represent the relationship between trends in atomic properties of elements and electronic structure and periodicity.	<p>Do Now: What does the Group on the Periodic Table of Elements represent?</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today (Periodicity)</p>	<p>Teacher completes the “I Do” Periodicity practice problem for students.</p> <p>Teacher and Students complete the “We Do” practice problem (1.7)</p>	Students begin work on the “You Do” practice problems for 1.7.

Wednesday	I am learning about the relationship between trends in atomic properties of elements and electronic structure and periodicity.	I can represent the relationship between trends in atomic properties of elements and electronic structure and periodicity.	<p>Do Now: Sample Periodicity problem</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today (Periodicity)</p>	Students will complete Topic 1.7 Practice Problem problems within their group and one person is chosen to complete a problem by demonstration on the board.	Complete You Do Topic 1.7 Practice Problem.
Thursday	I am learning about the relationship between trends in atomic properties of elements and electronic structure and periodicity.	I can represent the relationship between trends in atomic properties of elements and electronic structure and periodicity.	<p>Do Now: Sample Periodicity problem</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today (Periodicity)</p>	Teacher will ask students probing questions to prepare students for their Multiple-Choice Questions for Topic 1.7	<p>MCQ Practice Problems for Topic 1.7</p> <p>Students may begin viewing Topic 1.7 if no misconceptions for Topic 1.8</p>

Friday	I am learning about Scientific Inquiry.	I can explain the physical and chemical properties of elements in a group on the Periodic Table	<p>Science Fair Guide</p> <p>The Teacher will conduct a Chemical Reaction demonstration with elements in the same group.</p>	Students will organize Element Cards, or Elements on the Periodic Table according to their physical and chemical properties.	Students will complete the Periodic Table Chart.
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**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.